

CURRICULUM VITA

AMY MARIE CLAUSEN

Department of Special Education and Child Development
Cato College of Education
University of North Carolina at Charlotte
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EDUCATION

University of North Carolina at Charlotte	Currently Enrolled
<i>Ph.D. in Special Education</i>	<i>Charlotte, NC</i>
University of Cincinnati	December 2017
<i>Masters of Education in Behavior Analysis</i>	<i>Cincinnati, OH</i>
Morehead State University	May 2014
<i>Bachelor of Arts in Education</i>	<i>Morehead, KY</i>
▪ Special Education: Moderate and Severe Disabilities & Elementary Education	

CERTIFICATION

Registered Behavior Technician	January 31, 2020
▪ Certification Number: RBT-20-111629	
Louisiana Department of Education	2014-Present
▪ Special Education: Significant Disabilities (1-12)	
▪ Special Education: Mild-Moderate Disabilities (4-8)	
▪ Elementary Education (1-5)	
▪ Middle School Mathematics (4-8)	

PROFESSIONAL EMPLOYMENT

Graduate Assistant	August 2019- Present
<i>TIES Center</i>	<i>Charlotte, NC</i>
▪ Conducting research in the areas of inclusion and students with significant disabilities	
▪ Developing implementation guides and resources for inservice teachers	
Behavior Technician	December 2019-Present
<i>Carolina Center for ABA and Autism Treatment</i>	<i>Charlotte, NC</i>
▪ Implementing skill acquisition and behavior reduction plans to children and adolescents with autism in clinical and home-based settings	

Reduced Numbers Program Coordinator

June 2016-June 2019

St. Tammany Parish Public Schools

Covington, LA

- Facilitated training for teachers of students with significant cognitive and behavioral needs
- Designed curriculum aligned to state alternate standards
- Conducted functional behavioral assessments and wrote behavior intervention plans

Special Education Teacher

June 2014-June 2016

St. Tammany Parish Public Schools

Slidell, LA

- Taught 7th and 8th grade students with significant autism in a self-contained setting
- Implemented lessons using systematic instructional strategies
- Conducted functional behavioral assessments and wrote behavior intervention plans
- Served as team leader for the Louisiana Autism Spectrum and Related Disabilities Project

Undergraduate Research Fellow

August 2011-May 2014

Morehead State University

Morehead, KY

- Conducted scholarly research and presented at local, state, and national levels
- Researched transition to adult life, instructional strategies, and adaptive physical education under the advisement of Dr. Sarah Hawkins-Lear

COLLEGE TEACHING

University of North Carolina at Charlotte

SPED 4280 Multiple Disabilities

Co-Teaching with Dr. Diane Browder

RESEARCH- GRANTS & CONTRACTS

School Level Mini- Grants

Clausen, A. M. (2019, April). *Help our gardens grow* [Mini Grant]. World of Wonder Legacy Garden Grant. Amount Requested: \$250: FUNDED

Clausen, A. M. (2015, December). *iAccess iPads: Apps to access general education curriculum* [Mini Grant]. Boyet Junior Parent Teacher Association. Amount Requested: \$270: FUNDED

Clausen, A. M. (2015, March). *Instructional materials for standards-based science instruction* [Mini Grant]. World of Wonder Mini Grant. Amount Requested: \$325: FUNDED

Clausen, A. M. (2014, December). *iEngage with iPads* [Mini Grant]. Boyet Junior Parent Teacher Association. Amount Requested: \$480: FUNDED

Clausen, A. M. (2014, November). *Curricular materials for standards-based science instruction* [Mini Grant]. Autism Society of Greater New Orleans. Amount Requested: \$250: FUNDED.

RESEARCH- PUBLICATIONS

Publications Under Review

- Clausen, A. M.,** Tapp, M. C., Teasdell, A., Pennington, R. C., & Spooner, F. (2020). *Establishing the evidence for modified schema based instruction to teach mathematical problem solving to students with moderate and severe disabilities*. [Article submitted for publication]. Department of Special Education and Child Development, UNC Charlotte .
- Clausen, A. M.,** Wakeman, S., & Reyes, E. N. (2020). *Professional development needs reported by general education teachers at an inclusive private Christian school: A pilot study*. [Article submitted for publication]. Department of Special Education and Child Development, UNC Charlotte.
- Tapp, M., **Clausen, A. M.,** & Pennington, R. (2020). *Functional communication training*. [Issue brief submitted for publication]. Department of Special Education and Child Development, UNC Charlotte.

Brief Reports

- Clausen, A.,** Reyes, E. N., & Wakeman, S. (2020). *High-leverage practices crosswalk* (TIPS Series: Tip #8). University of Minnesota, TIES Center.
<https://publications.ici.umn.edu/ties/foundations-of-inclusion-tips/high-leverage-practices-crosswalk>
- Clausen, A.,** Liu, K., Reyes, E. N., & Wakeman, S. (2019). *Homework* (TIPS Series: TIP #7). University of Minnesota, TIES Center.
<https://publications.ici.umn.edu/ties/foundations-of-inclusion-tips/homework-in-the-inclusive-classroom>

RESEARCH- PRESENTATIONS

National and International Presentations

- Wakeman, S., Saunders, A., Reyes, E. N., & **Clausen, A. M.** (2020, February 5-8). *Critical elements of an inclusive school culture* [Paper presentation]. 2020 Council for Exceptional Children Convention and Expo, Portland, OR, United States.
- Wakeman, S., Saunders, A., Reyes, E. N., & **Clausen, A. M.** (2020, February 5-8). *Strategies for teaching students with significant cognitive disabilities in the inclusive classroom* [Poster presentation]. 2020 Council for Exceptional Children Convention and Expo, Portland, OR, United States.
- Reyes, E. N., & **Clausen, A. M.** (2020, January 22-24). *Learn, see, do: Strategies for teaching core content to students with significant cognitive disabilities in inclusive*

settings [Paper presentation]. 21st International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Sarasota, FL, United States.

Wakeman, S., Saunders, A., Reyes, E. N., & **Clausen, A. M.** (2020, January 22-24). *Critical elements of an inclusive school culture* [Poster presentation]. 21st International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Sarasota, FL, United States.

Clausen, A. M., & Hawkins-Lear, S. (2013, December 13-15). *The attitudes of pre-service physical education teachers toward teaching individuals with disabilities* [Poster presentation]. 2013 TASH Conference, Chicago, IL, United States.

Hawkins-Lear, S., & **Clausen, A. M.** (2013, April 3-6). *Successes and challenges of conducting a transition fair in a rural community* [Poster presentation]. 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX, United States.

Hawkins, S., & **Clausen, A. M.** (2012, November 28- December 1). *Successes and challenges of conducting transition fairs* [Poster presentation]. 2012 TASH Conference, Long Beach, CA, United States.

State and Regional Conferences

Reyes, E. N., Wood, C. L., **Clausen, A. M.**, & Walker, V. L. (2020, March 26). *Increasing independent transitions in an inclusive setting* [Poster presentation]. Cato College of Education Research Symposium, Charlotte, NC, United States.

Wakeman, S., Saunders, A. F., Reyes, E. N., & Clausen, A. M. (2020, March 26). *Creating an inclusive culture for students with extensive support needs* [Poster presentation]. Cato College of Education Research Symposium, Charlotte, NC, United States.

Clausen, A. M. (2020, February 27-28). *Making data-based decisions* [Conference session]. NC CEC 33rd Annual Conference, Greensboro, NC, United States.

Clausen, A. M. (2020, February 19-21). Increasing independent transitions in an inclusive setting. In E. Moran (Chair), *NCABA Student Symposium* [Symposium]. North Carolina Association for Behavior Analysis 31st Annual Conference, Raleigh, NC, United States.

Clausen, A. M., & Lemonier, S. (2016, January 25-26). *Boxed up and ready to go* [Conference session]. Louisiana CEC Super-Conference 35, Lafayette, LA, United States.

- Clausen, A. M.,** Fulton, O., & Hawkins-Lear, S. (2014, April 23). *Using constant time delay to teach discrete skills to individuals with disabilities* [Poster presentation]. Celebration of Student Scholarship, Morehead, KY, United States.
- Clausen, A. M.,** & Hawkins-Lear, S. (2014, April 23). *The attitudes of pre-service physical education teachers toward teaching individuals with disabilities* [Poster presentation]. Celebration of Student Scholarship, Morehead, KY, United States.
- Clausen, A. M.,** Fulton, O., & Hawkins, S. (2014, February 27). *Using constant time delay to teach students with significant disabilities* [Poster presentation]. Posters-at-the-Capitol Program, Frankfort, KY, United States.
- Clausen, A. M.,** Fulton, O., & Hawkins, S. (2013, November 24-26). *Using constant time delay to teach students with significant disabilities* [Poster presentation]. 48th Annual Exceptional Children's Conference, Louisville, KY, United States.
- Hawkins, S., & **Clausen, A. M.** (2013, April 24). *Conducting a transition fair for individuals with disabilities in a rural area: Successes and challenges* [Paper presentation]. Celebration of Student Scholarship, Morehead, KY, United States.
- Clausen, A. M.,** & Hawkins, S. (2013, April 24). *Pre-service physical education teachers' attitudes toward teaching individuals with disabilities* [Poster presentation]. Celebration of Student Scholarship, Morehead, KY, United States.
- Clausen, A. M.,** & Nettleton, K. (2013, April 24). *The effects of summarizing strategies on Accelerated Reader™ scores* [Poster presentation]. Celebration of Student Scholarship, Morehead, KY, United States.
- Hawkins, S., & **Clausen, A. M.** (2012, November 18-20). *Successes and challenges of conducting a transition fair in a rural community* [Paper presentation]. 47th Annual Exceptional Children's Conference, Louisville, KY, United States.
- Hawkins, S., & **Clausen, A. M.** (2012, April 25). *Successes and challenges of conducting a transition fair in a rural community* [Poster presentation]. Celebration of Student Scholarship, Morehead, KY, United States.
- Hawkins, S., Chapman, S. M., & **Clausen, A. M.** (2012, January 26). *The effects of embedded instruction on teaching statewide pre-kindergarten learning standards to children with significant disabilities within inclusive preschool classrooms: A replication study* [Poster presentation]. Posters-at-the-Capitol Program, Frankfort, KY, United States.

State & Regional Invited Presentations & Trainings

- Clausen, A. M.** (2020, May 4). *Autism spectrum disorder and essential supports* [Conference session] North Carolina Council for Exceptional Children Professional Development Series, Virtual.
- Clausen, A. M.** (2018, June 18). *Break it down: Prompting and task analysis* [Conference session]. St. Tammany Parish Paraprofessional Training, Mandeville, LA, United States.
- Clausen, A. M., & Sullivan, K.** (2018, February 22). *Gaining behavioral fidelity* [Conference session]. Louisiana Autism Spectrum and Related Disabilities (LASARD) Team Workshop, New Orleans, LA, United States.
- Clausen, A., & Hughes, S.** (2017, September 6-8). *Instruction using the Louisiana Connectors alternate standards* [Conference session]. St. Tammany Parish Professional Development, Mandeville, LA, United States.
- Clausen, A. M.** (2017, August 27). *Break it down: Prompting and task analysis* [Conference session]. St. Tammany Parish Paraprofessional Training, Mandeville, LA, United States.
- Clausen, A. M.** (2017, June 13). *Break it down: Prompting and task analysis* [Conference session]. St. Tammany Parish Summer Institute, Mandeville, LA, United States.
- Clausen, A. M.** (2017, June 13). *Introduction to autism and essential supports* [Conference session]. St. Tammany Parish Summer Institute, Mandeville, LA, United States.
- Clausen, A. M.** (2017, June 13). *Reduced numbers classrooms* [Conference session]. St. Tammany Parish Summer Institute, Mandeville, LA, United States.
- Clausen, A. M.** (2017, June 4). *Break it down: Prompting and task analysis* [Conference session]. St. Tammany Parish Paraprofessional Training, Mandeville, LA, United States.
- Clausen, A. M., & Sullivan, K.** (2017, February 9). *Autism spectrum disorder and essential supports* [Conference session]. St. Tammany Parish Non-Public Collaboration Meeting, Mandeville, LA, United States.
- Clausen, A. M.** (2016, August 4). *Scheduling in the RNC setting* [Conference session]. St. Tammany Parish Professional Development, Lacombe, LA, United States.

Clausen, A. M. (2016, May 2). *All boxed up and ready to go: Collecting systematic data* [Conference session]. Louisiana Autism Spectrum and Related Disabilities Team Workshop, New Orleans, LA, United States.

Clausen, A. (2015, May). *All boxed up and ready to go: Collecting systematic data* [Conference session]. St. Tammany Parish Professional Development, Mandeville, LA, United States.

SERVICE/OUTREACH/ENGAGEMENT

Service to the University

2013-2014	Kappa Delta Pi, Morehead State University: Chapter President
2012-2014	Student Council for Exceptional Children, Morehead State University: Treasurer
2011-2012	Teacher Education Council, Morehead State University: Student Representative

Service to the Profession

2020-Present	Division for Autism and Developmental Disabilities: Instagram Coordinator
2020-Present	North Carolina Division for Autism and Developmental Disabilities: Student Representative
2020-Present	North Carolina Council for Exceptional Children: Region 6 Representative
2013-2014	Kentucky Council for Exceptional Children: Student Representative
2013-2014	Kentucky Student Council for Exceptional Children: President
2012-2013	Kentucky Student Council for Exceptional Children: Vice President
2012-2013	Kappa Delta Pi- Morehead State University: Chapter Treasurer
2011-2012	Kentucky Student Council for Exceptional Children: Treasurer

Service to Community and Practitioners

2020	NC CEC Professional Development Series Cohost <i>Virtual Workshops</i>
2020	NC DADD Mini Conference Cohost <i>Virtual Conference</i>
2020	School Based Consultation- Behavior <i>Shady Brook Elementary, Kannapolis, NC, United States</i>
2019	School Based Consultation- Academic <i>South Stanly High School, Norwood, NC, United States</i>
2018	Volunteer for Sensory Day <i>The Children's Museum of St. Tammany, Mandeville, LA, United States</i>
2016	Confirmation Leader for Students with Special Needs <i>First United Methodist Church, Slidell, LA, United States</i>

HONORS & SCHOLARSHIPS

2020-2022	Leadership Grant Scholar, OSERS, U.S. Department of Education, University of North Carolina at Charlotte
2016	Teacher of the Month, Boyet Junior High
2015	Teacher of the Month, Boyet Junior High
2014	Student Member of the Year, Kentucky Council for Exceptional Children
2013	Council for Exceptional Children Undergraduate Student Scholarship
2013	Celebration of Student Scholarship Best Poster in Education Award, Morehead State University
2013	Outstanding Undergraduate Student in Special Education Program, Morehead State University
2010-2014	George M. Luckey, Jr. Honors Scholarship, Morehead State University

PROFESSIONAL MEMBERSHIPS

Applied Behavior Analysis International

North Carolina Association of Behavior Analysis

Council for Exceptional Children

Division on Autism and Developmental Disabilities

Teacher Education Division

North Carolina Council for Exceptional Children

North Carolina Division on Autism and Developmental Disabilities

University of North Carolina at Charlotte Student Council for Exceptional Children

National Council of Teachers of Mathematics

TASH

Early Career Research Network