#### **CURRICULUM VITA**

# Melissa Cook Tapp

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Department of Special Education and Child Development
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#### **DEGREE STATUS**

Ph. D	Currently enrolled	University of North Carolina-Charlotte, Charlotte, NC. Special Education
M. Ed.	2010	University of North Carolina-Charlotte, Charlotte, NC. Special Education
B. S.	2005	St. Bonaventure University, St. Bonaventure, NY. K- 5 Elementary Education K-12 Special Education

#### **LICENSURES/CERTIFICATIONS**

National Board Certification:

Exceptional Needs Specialist, Early Childhood through Young Adulthood State of North Carolina Professional Educators License:

Elementary Education, Grades K-6

Cross Categorical, Grades K-12

Special Education, Adapted Curriculum

EC Language Arts, Grades K-6

EC Math, Grades K-6

EC Science, Grades K-6

EC Social Studies, Grades K-6

# **PROFESSIONAL EXPERIENCE**

**Graduate Assistant**Lake and Edward J. Snyder, Jr. Fellow

August 2019-present

**Cabarrus County Schools** 

**August 2018-June 2019** 

EC Coach- District

## **Cabarrus County Schools**

November 2016-June 2018

Lead EC Teacher- Odell Primary School, Pitts School Road Elementary, Patriots Elementary

Charles E. Boger Elementary, Cabarrus County Schools August 2015-November 2016 Exceptional Children's Teacher of Children with Autism- Grades K-2

Charles E. Boger Elementary, Cabarrus County Schools
Exceptional Children's Resource Teacher- Grades K-5

August 2010-June 2015

Charles E. Boger Elementary, Cabarrus County Schools August 2008-June 2010 Exceptional Children's Teacher of Children with Autism- Grades 3-5

North Rowan Elementary, Rowan County Schools

Exceptional Children's Teacher of Children with Autism- Grades K-5

August 2005-June 2008

#### **PUBLICATIONS**

#### **Under Review**

Stenhoff, D. M, Pennington, R. C., & **Tapp, M. C.** (2020). Remote learning support for students with autism spectrum disorder and complex needs. Department of Psychology, Arizona State University.

Clausen, A. M., **Tapp, M.** C., Teasdell, A., Pennington, R. C., Spooner, F. (2020). *Establishing the evidence for modified schema based instruction to teach mathematical problem solving to students with moderate and severe disabilities.* Department of Special Education and Child Development, University of North Carolina at Charlotte.

Pennington, R. C., Walker, V. L., & **Tapp, M. C.** (2020). *Teacher preparation in communication instruction for students with extensive support needs*. Department of Special Education and Child Development, University of North Carolina at Charlotte.

**Tapp, M. C.,** Clausen, A., Pennington, R. C. (2020). *A brief report: Functional communication training*. Department of Special Education and Child Development, University of North Carolina at Charlotte.

## In Preparation

Pennington, R. C., **Tapp, M. C.,** Clausen, A., Carpenter, M. (2020). A systematic review of mand training parameters for students with developmental disabilities in school settings. Department of Special Education and Child Development, University of North Carolina at Charlotte

## **PRESENTATIONS**

Pennington, R. C., **Tapp, M. C.,** Clausen, A., Carpenter, M. (2020, May 23-25). A systematic review of mand training parameters for students with developmental disabilities in school settings [Poster presentation]. Association for Behavior Analysis International, Washington DC, United States.

Pennington, R. C., **Tapp, M. C.,** Wood, C. L. (2020, March 26-31). *The effects of student delivered feedback on teacher instructional behaviors* [Poster presentation]. Cato College of Education Research Symposium, University of North Carolina at Charlotte, United States

**Tapp, M. C.** (2020, February 19-21). A systematic review of mand training parameters for students with developmental disabilities in school settings. In E. Moran (Chair), *NCABA Student Symposium* [Symposium]. North Carolina Association for Behavior Analysis 31<sup>st</sup> Annual Conference, Raleigh, NC, United States.

Johnson, H., Carpenter, M., & **Tapp, M.** C. (2020, February 27-28). *Check-In/Check-Out:* Targeted support for students with extensive support needs [Conference session]. North Carolina Council for Exceptional Children, Greensboro, NC, United States.

Overcash, C. & **Tapp, M. C.** (2018-2019). *Autism 101* [Presentation]. Cabarrus County Schools: Odell Primary School staff; Kids Plus: Before and After School Program staff. Concord, NC, United States.

Cleeland, A., & **Tapp, M.** C. (2019, May & June). *Strategies for working with children with disabilities* [Presentation]. YMCA after school and summer camp staff. Concord, NC, United States.

#### UNIVERSITY COURSES TAUGHT/ASSISTED

# **University of North Carolina Charlotte**

SPED4270 Classroom Management

Co-Teaching with Dr. Robert Pennington

#### **FELLOWSHIPS and GRANTS**

2020-2022 Leadership Grant Scholar, OSERS, U.S. Department of Education, under

the direction of PIs' Charles Wood & Ya-yu Lo

UNC Charlotte's Ph.D. Program in Special Education with a specialty in

*multi-tiered interventions.* 

2019-Present Lake and Edward J. Snyder Fellow, Graduate Assistantship

UNC Charlotte's Ph.D. Program in Special Education

#### **HONORS AND AWARDS**

C.E. Boger Elementary Teacher of the Year 2015-2016

C.E. Boger Elementary Boger Beacon of the Month- December 2015

Spencer Jaycees Outstanding Young Educator- 2006-2007

# **PROFESSIONAL MEMBERSHIPS**

Council for Exceptional Children

Division on Autism and Developmental Disabilities

Applied Behavior Analysis International

**TASH** 

North Carolina Applied Behavior Analysis

North Carolina Council for Exceptional Children

North Carolina Division on Autism and Developmental Disabilities

#### SERVICE/OUTREACH/ENGAGEMENT

# Service to the University

February-April 2020 Reviewer for the Undergraduate Research Conference, UNC

Charlotte

Doctoral Program Interview Host February 2020

## Service to the Profession June 2020

	110000011101101101101101101101101101101	
June 2020	Proposal Reviewer for DADD 2021 Conference	
April 2020	Proposal Reviewer for OCALICON 2020 Conference	
March 2020	Autism After 18 Workshop (Cancelled)	
March 2020	Guest Reviewer, Rural Special Education Quarterly	
February 2020	North Carolina Association for Behavior Analysis Conference	
·	Volunteer	
February 2020	Council for Exceptional Children Annual Conference Volunteer	
2020-2021	North Carolina Council for Exceptional Children Professional	
	Development Committee Co-Chair	
2020-2021	North Carolina Council for Exceptional Children: Region 5	

Proposal Reviewer for CEC 2021 Conference

Representative

2020-2021 North Carolina Division for Autism and Developmental Disabilities:

Region 5 Representative